

Mini Lesson Grading Rubric

The due date is still technically Monday of the week you signed up for, though again note the flexibility of dates as needed. Because of the change in class structure, these will now be a written lesson & will be done individually, unless ALL previous group members are comfortable and able to communicate via email or Zoom with one another. Additionally only the written portion is necessary (although if you find yourself bored with free time and would like to create a video to share with the class, you are welcome to!). That means though that the write-up should be as detailed as possible and should include:

- The Topic
 - The chapter (if applicable) and what the focus is in particular (questions, motion verbs, place names etc.)
- The Method
 - How were you planning on presenting the information? Through a game? A traditional lecture? An art activity?
- The Goal
 - What were you hoping the class came away knowing? Five new verbs, or phrases? Ten new nouns? How does the goal align with your own Lingít language goals? How would you tell if the class has learned what you're presenting?
- The Who (optional)
 - A brief summary of how each person in the group supported building the lesson (if you are still turning in a group paper).

Most important of all is to have fun with it! Don't stress, this is your chance to learn more about something you're personally interested in, and then reflect on how you'd teach it to your classmates (or family) in a way you would enjoy being taught!