



UNIVERSITY of ALASKA SOUTHEAST

AKL 106 Beginning Tlingit II

(4 units) Letter Grade +/-

Prerequisite: AKL S105 or instructor permission

Focus: grammatical structures and vocabulary building with an emphasis on the development of listening and speaking skills

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Office Hours & Location: TBD

Room: Egan Wing 109

January 13th- May 2nd, 2020

5:30PM-7:30PM, Mon. & Wed.

Yee gu.aa yáx x'wán. Yee léelk'w has xá yee x'éit has wusi.áx yeedát. Yee gu.aa yáx x'wán. Gúneí ax tu.ádi tsu. Yee gu.aa yáx x'wán. Uháan áyá, haa léelk'w has, has du ít x yaa ntu.át Yee gu.aa yáx x'wán. Ldakát yeewháan. — Shgaté

Have strength and courage, all of you. Your grandparents are really listening to you now. Have strength and courage, all of you. We are beginning to walk along it, too. Have strength and courage, all of you. It is us, our grandparents, we are the ones following them. Have strength and courage, all of you. Every one of you. — Jessie Johnnie

Beginning Tlingit II

Course Description:

Building on the foundation set in Beginning Tlingit I, this course will reenforce grammatical concepts previously introduced, while expanding into more complicated verbal constructions (making verbs in the imperative, imperfective, perfective & future modes). It will also begin to introduce working with oral narratives and traditional stories as well as focus on creation & memorization of full phrases. Special attention will be given to listening and speaking skills. The course will also include “survival phrases” & continue to introduce conversational skills.

Expectations

Throughout this course, you are expected to be respectful of one another and the emotions involved in language learning & language work.

As a 4 credit course, this class will be intensive, and will cover a lot of ground in a short amount of time. It is our hope that the work put in will be worth the knowledge and skills you will get out of it. The pace will be adjusted as necessary.

- **Cell phones:** Please turn off your cell phones or put them on silent before class begins.
- **Texting:** Do not text in class.
- **Computers:** If you bring a laptop, please use it for class work only.
- **Late Work:** Work is expected to be turned in on the day it's due. Late work will be accepted on a case by case basis. Make up quizzes won't be given.

Required Books

- Dauenhauer, N & Dauenhauer R. (2000). *Beginning Tlingit*. Sealaska Heritage Foundation Press, 4th edition.
Available Online: <http://tlingitlanguage.com/media/Dauenhauer-Beginning-Tlingit.pdf>
- Twitchell, X. (2017). *Lingít Yoo X'atángi Beginning Tlingit Workbook*. Sealaska Heritage Foundation Press: Juneau.
Available Online: <http://tlingitlanguage.com/media/Beginning-Tlingit-Workbook.pdf>

Optional Books

- Dauenhauer, N & Dauenhauer R. (2002). *Lingít X'éináx Sá! Say it in Tlingit: A Tlingit Phrase Book*. Sealaska Heritage: Juneau.
- Dauenhauer, N. Dauenhauer, R. (1987). *Haa Shuká, Our Ancestors: Tlingit Oral Narratives*. University of Washington Press
- Dauenhauer, N. Dauenhauer, R. (1990). *Haa tuwunáagu yís, for healing our spirit: Tlingit oratory*. University of Washington Press.

Additional readings & optional book recommendations will be added or provided during the course.

Student Assessment

Attendance & Participation	35%
Homework	15%
Wednesday Quizzes	15%
Midterm	15%
Final Project	20%

Assessment Criteria

- **Attendance & Participation:** Showing up is so important to both your success but also the success of the class as a whole. Being there to support one another as you learn will make a sometimes hard task a bit easier. Please attend and participate & send me an email if you know you'll be absent.
- **Homework:** Homework assignments will be due every Monday, worth 1 percent of your grade every week. The lowest scored assignment will be dropped at the end of the term.
- **Quizzes:** Quizzes will be taken in class on Wednesday's, worth 1 percent of your grade every week, with the lowest scored quiz dropped at the end of the term.

Midterm

The midterm will be an open book, open note, in class test. It will go over topics covered in the first 8 weeks of the course, as well as topics covered in Beginning Tlingit I. You will have two hours to complete (unless other arrangements are made).

Final Project

The final project will consist of an in-class presentation demonstrating mastery of all the subjects covered throughout the course. Potential final projects include:

- skits
- puppet shows
- oratory
- children's book creation
- game creation
- short film

This can be done in small groups or alone. All projects should be entirely in Tlingit, and while you can use all the resources at your disposal to write & create it, the final product should be **all** in Tlingit & memorized. It should be at least **three minutes** long and no more than 10. A rubric for grading will be given out closer to the date.

Student Assessment of the Course

Towards the end of our semester, you will have an opportunity to assess the course. Please give this assessment an open and honest effort so I can review and adjust the way the class is put together and they way I teach materials and manage classes in the future. All feedback is anonymous and does not affect your performance or grade in any way.

Students with Disabilities or Special Circumstances

Disabilities Support Services (Mourant Bldg, 11120 Glacier Hwy(MO1), Juneau, AK 99801; Phone: 796-6000; Email: dss@uas.alaska.edu), coordinates accommodations and services for UAS courses. If you have a disability for which you may request accommodation in UAS classes and have not contacted them, please do as soon as possible. Please also see me privately in regard to this course so that we can discuss accommodations necessary to ensure full participation and to facilitate the educational experience. More generally, if you have any problems or concerns regarding this course, please contact me as soon as possible. Your feedback (both positive and negative) is integral to how well this course works! We should strive to respect and value the diversity that exists in UAS classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic backgrounds, political orientation, sexual orientation). While we may sometimes disagree with each other on topics discussed in class, it's important that we remember that appreciating diversity in perspectives is an important part of the learning process. If you ever feel that you are not being given the respect you deserve in class, please let me know.

UAS Title IX / Gender and sex-based misconduct

The University of Alaska Board of Regents is committed to a safe and healthy educational and work environment in which educational programs and activities are free of discrimination, harassment and violence. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose discrimination based on sex, sexual harassment, dating or domestic violence, stalking, or sexual violence to a faculty or staff member, they must notify the UAS Title IX Coordinator about the basic facts of the incident.

Should you choose to disclose, your choices include:

Confidential resources. Counselors and advocates are not required to share information with any other person or department.

UAS Counselors: 907-796-6000 baiverson@alaska.edu or mwthomson@alaska.edu

AWARE (Aiding Women in Abuse & Rape Emergencies) in Juneau: 907-586-1090

WISH (Women in Safe Homes) in Ketchikan: 907-225-9474

SAFV (Sitkans Against Family Violence) in Sitka: 907-747-6511

Access support and file a report.

Contact the UAS Title IX Coordinator at 907-796-6371 or ctparkey@alaska.edu.

File a criminal complaint with your local police department.

Juneau Police Department: 907-586-0600

Ketchikan Police Department: 907-225-6631

Sitka Police Department: 907-747-3245

More information available on at www.uas.alaska.edu/policies/titleix.html

Schedule (Subject to Change)

	Monday's	Wednesday's
Week 1: Jan. 13th, 15th	Gunalchéesh haat yeey.aadi!	Review
Week 2: Jan. 20th, 22nd	<i>Martin Luther King Day: No Class</i>	Quiz #1 Due: Homework #1
Week 3: Jan. 27th, 29th	Due: Homework #2	Quiz #2
Week 4: Feb. 3rd, 5th	Due: Homework #3	Quiz #3
Week 5: Feb. 10th, 12th	Due: Homework #4	Quiz #4
Week 6: Feb. 17th, 19th	Due: Homework #5	Quiz #5
Week 7: Feb. 24th, 26th	Due: Homework #6	Quiz #6
Week 8: Mar. 2nd, 4th	Midterm Review	Midterm
Week 9: Mar. 9th, 11th	Spring Break	
Week 10: Mar. 16th, 18th	Due: Homework #7	Quiz #7
Week 11: Mar. 23rd, 25th	Due: Homework #8	Quiz #8
Week 12: Mar. 30th, 1st	Due: Homework #9	Quiz #9
Week 13: Apr. 6th, 8th	Due: Homework #10	Quiz #10
Week 14: Apr. 13th, 15th	Due: Homework #11	Quiz #11
Week 15: Apr. 20th, 22nd	Due: Homework #12	Quiz #12
Week 16: Apr. 27th, 29th	Final Presentations	Final Presentations