



UNIVERSITY of ALASKA SOUTHEAST

AKL 106 Beginning Tlingit II

(4 units) Letter Grade +/-

Prerequisite: AKL S105 or instructor permission

Focus: grammatical structures and vocabulary building with an emphasis on the development of listening and speaking skills

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Office Hours: Wed. 5:30-7:30

Location: Zoom Online

January 13th- May 2nd, 2020

Yee gu.aa yáx x'wán. Yee léelk'w has xá yee x'éit has wusi.áx yeedát. Yee gu.aa yáx x'wán. G'unéi ax tu.áadi tsu. Yee gu.aa yáx x'wán. Uháan áyá, haa léelk'w has, has du ít x yaa ntu.át Yee gu.aa yáx x'wán. Ldakát yeewháan. — Shgaté

Have strength and courage, all of you. Your grandparents are really listening to you now. Have strength and courage, all of you. We are beginning to walk along it, too. Have strength and courage, all of you. It is us, our grandparents, we are the ones following them. Have strength and courage, all of you. Every one of you. — Jessie Johnnie

Beginning Tlingit II

Course Description:

Building on the foundation set in Beginning Tlingit I, this course will reenforce grammatical concepts previously introduced, while expanding into more complicated verbal constructions (making verbs in the imperative, imperfective, perfective & future modes). It will also begin to introduce working with oral narratives and traditional stories as well as focus on creation & memorization of full phrases. Special attention will be given to listening and speaking skills. The course will also include “survival phrases” & continue to introduce conversational skills.

Expectations

Due to the evolving nature of our current corona-virus reality, expectations will be very flexible. We are all in this together, and the hope is that continuing to learn Lingít will provide some stability and comfort in these uncomfortable times. With that in mind:

- **Late Work:** Assignments & quizzes will continue to have due dates, but can be turned in at any time for full points, up until a week before grades are due. Quizzes will be posted online & are able to be retaken to allow for technological/connectivity issues.
- **Online Access:** It is **NOT** required that you have a consistent access to the internet. While certainly helpful, physical packets will be provided for students who **need** them & work will be accepted via mail (or through texts/ email etc.) on a case by case basis.
 - Mailed in work will have to be postmarked 1 week before grades are due.
- **Meeting Times:** The class will **not have** a required meeting time remotely. This will allow for more equitable access for students with limited internet/ data, and other responsibilities. Instead I will be holding remote office hours for those who would like to check in (Wed. 5:30-7:30), or join with other class members. These will be recorded (if a group of you attends) but again, not required.

Required Books

- Dauenhauer, N & Dauenhauer R. (2000). *Beginning Tlingit*. Sealaska Heritage Foundation Press, 4th edition.
Available Online: <http://tlingitlanguage.com/media/Dauenhauer-Beginning-Tlingit.pdf>
- Twitchell, X. (2017). *Lingít Yoo X'atángi Beginning Tlingit Workbook*. Sealaska Heritage Foundation Press: Juneau.
Available Online: <http://tlingitlanguage.com/media/BEGINNING-Tlingit-Workbook.pdf>

Optional Books

- Dauenhauer, N & Dauenhauer R. (2002). *Lingít X'éináx Sá! Say it in Tlingit: A Tlingit Phrase Book*. Sealaska Heritage: Juneau.
- Dauenhauer, N. Dauenhauer, R. (1987). *Haa Shuká, Our Ancestors: Tlingit Oral Narratives*. University of Washington Press
- Dauenhauer, N. Dauenhauer, R. (1990). *Haa tuwunáagu yís, for healing our spirit: Tlingit oratory*. University of Washington Press.

Additional readings & optional book recommendations will be added or provided during the course.

Student Assessment

Attendance & Participation	35%
Homework	15%
Wednesday Quizzes	15%

Midterm Test	5%
Mini Lesson	10%
Final Project	20%

Assessment Criteria

- **Attendance & Participation:** Attendance and participation grades will be based on in-person attendance up until spring break. Extra credit opportunities to increase that grade may be provided but not required.
- **Homework:** Homework assignments will be due every Monday, worth 1 percent of your grade every week. The lowest scored assignment will be dropped at the end of the term. The amount of homework required has also been reduced.
- **Quizzes:** Quizzes will be due every Wednesday, & will be able to be taken twice for those with online access. The amount of quizzes required has been reduced.

Midterm

The midterm will be an open book, open note, in class test. It will go over topics covered in the first 8 weeks of the course, as well as topics covered in Beginning Tlingit I. You will have two hours to complete (unless other arrangements are made).

Mini Lesson

For those students who have not already completed the mini lesson assignment, the requirements have now changed. Due to the importance of social distancing and the potential for some students to not have the ability to communicate with their group members there are now two options:

1. The mini lesson can still be designed & submitted as a group, if **all** group members are able to communicate remotely (email, Zoom, Skype, Facetime etc.) No in-person group meetings should take place, unless you are currently living with someone in that group.
2. Mini lesson can be designed & submitted individually, while using the same topic as the group has signed up for (i.e. you do not have to pick a different topic from your group members, you just have to complete an individual write-up).

An updated mini lesson expectation sheet will be loaded to blackboard/ included with a physical class packet.

Final Project

The final projects will now be done individually (unless you and your potential group speaks with me via email/ Zoom first). What the project itself looks like can be quite flexible but should still be all in Lingít. A more detailed rubric will be posted online/ included in the physical packet. Ideas however still include:

- skits
- puppet shows
- oratory
- children's book creation
- game creation
- short film

Student Assessment of the Course

Towards the end of our semester, you will have an opportunity to assess the course. Please give this assessment an open and honest effort so I can review and adjust the way the class is put together and the way I teach materials and manage classes in the future. All feedback is anonymous and does not affect your performance or grade in any way.

Internet Connectivity & Course Access Help

UAS IT is a great resource to make sure you have what you need to get you through this current transition. Contact them and explain your situation & they'll do what they can to help:

<http://www.uas.alaska.edu/helpdesk/>

Students with Disabilities or Special Circumstances

Disabilities Support Services (Mourant Bldg, 11120 Glacier Hwy(MO1), Juneau, AK 99801; Phone: 796-6000; Email: dss@uas.alaska.edu), coordinates accommodations and services for UAS courses. If you have a disability for which you may request accommodation in UAS classes and have not contacted them, please do as soon as possible. Please also see me privately in regard to this course so that we can discuss accommodations necessary to ensure full participation and to facilitate the educational experience. More generally, if you have any problems or concerns regarding this course, please contact me as soon as possible. Your feedback (both positive and negative) is integral to how well this course works! We should strive to respect and value the diversity that exists in UAS classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic backgrounds, political orientation, sexual orientation). While we may sometimes disagree with each other on topics discussed in class, it's important that we remember that appreciating diversity in perspectives is an

important part of the learning process. If you ever feel that you are not being given the respect you deserve in class, please let me know.

UAS Title IX / Gender and sex-based misconduct

The University of Alaska Board of Regents is committed to a safe and healthy educational and work environment in which educational programs and activities are free of discrimination, harassment and violence. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose discrimination based on sex, sexual harassment, dating or domestic violence, stalking, or sexual violence to a faculty or staff member, they must notify the UAS Title IX Coordinator about the basic facts of the incident.

Should you choose to disclose, your choices include:

Confidential resources. Counselors and advocates are not required to share information with any other person or department.

UAS Counselors: 907-796-6000 baiverson@alaska.edu or mwthomson@alaska.edu

AWARE (Aiding Women in Abuse & Rape Emergencies) in Juneau: 907-586-1090

WISH (Women in Safe Homes) in Ketchikan: 907-225-9474

SAFV (Sitkans Against Family Violence) in Sitka: 907-747-6511

Access support and file a report.

Contact the UAS Title IX Coordinator at 907-796-6371 or ctparkey@alaska.edu.

File a criminal complaint with your local police department.

Juneau Police Department: 907-586-0600

Ketchikan Police Department: 907-225-6631

Sitka Police Department: 907-747-3245

More information available on at www.uas.alaska.edu/policies/titleix.html

Schedule (Subject to Change)

Tutor Hours: Remote tutoring available; contact Sage Logan to set up an appointment : sagelogan280@gmail.com

	Monday's	Wednesday's
Week 11: Mar. 23rd, 25th	Topic: Traveling, place names, going places	Quiz #6 Place Names & Going Places

	Monday's	Wednesday's
Week 12: Mar. 30th, 1st	Topic: Cultural Units & Shopping Due: Homework #7 Mini Lesson Due: Place Names	Quiz #7 Home & Store Verbs & Nouns
Week 13: Apr. 6th, 8th	Topic: Clans & Moieties Due: Homework #8 Mini Lesson: Culture & Language	Quiz #8 Story Reading
Week 14: Apr. 13th, 15th	Topics: Verbs, verbs, verbs Due: Homework #9 Mini Lesson: Clans & Moieties	Quiz #9 Past, present, future
Week 15: Apr. 20th, 22nd	Topics: Eating & Cooking Due: Homework #10	Quiz #10 Life Phrases
Week 16: Apr. 27th, 29th	Final project work	Due: Final Projects