

Beginning Tlingit Benchmarks

Beginning Mid

Nouns	Phrases	Particles	Pronouns	Concepts
Chapter One				
66	29	9	0	How to ask basic questions. How to say what something is and where something is.
Chapter Two				
13	14	0	12	The basics of pronouns. Having and seeing. Learning what a verb is.
Chapter Three				
26	22	0	12	Basic introduction. Clan structure. Talking about 1st, 2nd, 3rd person.
Chapter Four				
31	49	8	0	Basics of weather. Imperfective, Perfective, Future, Progressive Imperfective verb modes.
Totals				
136	114	17	24	

At the Beginning Mid level a student should be able to receive over 100 nouns and 100 phrases based on the Beginning Tlingit lessons. The student should be able to introduce themselves and talk about weather at a basic level. Students should be able to read small words and short phrases, and should be able to write nearly all of the nouns covered with high accuracy. Students should be able to recognize all letters, and make nearly all of the sounds with high accuracy, with the exception of some of the more challenging ones.

Beginning Tlingit Benchmarks

Beginning High

Nouns	Phrases	Particles	Pronouns	Concepts
Chapter Five				
45	58	0	0	Conversational basics. Body parts. Feelings. Having, needing, wanting.
Chapter Six				
36	67	0	0	Conversational basics. Kinship terms. Using learned phrases to talk about other people.
Chapter Seven				
13	64	23	0	Motion verbs. Changing the subject in verbs. Directional & locational suffixes
Chapter Eight				
13	99	0	0	Verbs conjugated for subject. 33 verbs learned, conjugating for person.
Chapter Nine				
64	72	0	0	Conjugating verbs for object & subject. Increasing complexity of sentence variations by adding more variables.
Totals				
171	360	23	0	

At the Beginning High level a student should be able to receive over 250 nouns and 400 phrases based on the Beginning Tlingit lessons. The student should be able to use over 50 verbs in ways that conjugate for person and perfective, imperfective, and future modes. Students should be able to talk in basic ways about themselves and others, and should be able to express basic feelings, wants, and needs. They should understand how pronouns work and begin to grasp the fundamental concepts of Tlingit grammar. Students should be able to understand conversational Tlingit at an increasingly high level of accuracy.