

Alaska Native Languages & Studies

AKL 305J01 / AKL 305JD1 / AKLA 002

CRN 72649 / 72650 / 72653

déix yakyee ka daax'oon yakyee 5:30 – 7 p

Egan Kiji 108

X'unei · Du Aaní Kawdinook

latwitchell@alaska.edu | (907) 796-6114

Ax yéi jineiyí eetí: Whitehead 229

ax yéi jineiyí gaawú: M W Th 3–4:30p

Intermediate Tlingit I

4 Credits, Letter Grade +/-

Haa wsineix haa yoo x'atangi

– Kaséix

Ch'u tlákwdáx haa dachxán haa kináa kei wtusinúk

– Kaal.átk'

Ch'a yóo kaawahayi yoo x'atánk du eenx nasteech

– Ixt'ik Éesh

Yáa yak'éiyi át yáa Lingít'aani káa koowdziteeyi át

– Kaajaakwtí

shux'wáa yee eedé kakkwanéek:

Yee gu.aa yáx x'wán. Yee léelk'w has xá yee x'éit has wusi.áx yeedát.

Yee gu.aa yáx x'wán. Gunéi ax tu.ádi tsu.

Yee gu.aa yáx x'wán. Uháan áyá, haa léelk'w has, has du itx yaa ntu.át.

Yee gu.aa yáx x'wán. Ldakát yeewháan.

— Shgaté

yá x'úx' ax tuwáa sigóo i jee yéi yatee

Dauenhauer, Nora Marks and Richard Dauenhauer. *Lingít X'éináx Sá! Say It in Tlingit: a Tlingit Phrase Book*. Juneau: Sealaska Heritage Institute, 2002.

Edwards, Keri. *Dictionary of Tlingit*. Juneau: Sealaska Heritage Institute, 2009.

X'unei. *Haa Wsineix Haa Yoo X'atangi*. Goldbelt Heritage Foundation, 2015.

X'unei. *Beginning Tlingit Workbook*. Sealaska Heritage Foundation, 2017.

yáat'aa tsú haa eet dasheeyí áa

Story, Gillian L. and Constance M. Naish. *Tlingit Verb Dictionary*. College: Alaska Native Language Center, 1973.

Marks, John, Richard Dauenhauer, Nora Marks Dauenhauer, and Keri Edwards. *Lingít X'éináx Áx! Hear It in Tlingit: a Mini Phrase Book & CD*. Juneau: Sealaska Heritage Institute, 2005. CD.

Eggleston, Keri. "Online Tlingit Verb Dictionary." <http://ankn.uaf.edu/~tlingitverbs/TlingitVerbsRoots.xml>

Lingít Yoo X'atangi: The Tlingit Language – www.tlingitlanguage.com

SHI Language Resources – www.sealaskaheritage.org/programs/language_resources.htm

wáa sá kgisakóo

This course provides an intensive study of Lingít Yoo X'atangi, including foundational grammatical and logical concepts. By the end of this course, students will be able to:

- recite over 450 conversational phrases & 300 nouns
- identify all parts of speech commonly found in the language
- create with the language by using questions and statements about common topics

- identify and properly look up verbs with high accuracy
- express wants and needs in the language
- formulate and express opinions and theories in the language

yáa'taa áyá i yéi jineiyí

woosh kanax gaxtuda.áat-----ax een kananeek gwál hél haa eenx iguxsatee!

daa sá daat yoo x'agaxtula.áat?-----tlákw yakyee ax tuwáa sigóo haa een keeneegí daa sá daat yoo x'agaxtula.áat

a shoowú áa kaa wakshiyeex' yéi dudzinei -----gwál jinkaata winuts a kaanáx haa wakshiyeex' daak kgeetée i yéi jineiyí haa yoo x'atángi daat. ch'a daa sá i tuwáa sigóo ka ch'a daakw.aa sá een.

hóoch'i áa kaa wakshiyeex' yéi dudzinei ----- gwál jinkaata winuts a kaanáx haa wakshiyeex' daak kgeetée i yéi jineiyí haa yoo x'atángi daat. ch'a daa sá i tuwáa sigóo ka ch'a daakw.aa sá een.

Grading:

A	Attends all classes, turns in all assignments, shows exceptional progress, fully participates in activities.	C+	Misses classes, misses assignments, shows some progress, does not participate in all activities.
A-	Attends all classes, turns in all assignments, shows good progress, fully participates in activities.	C	Misses classes, misses assignments, shows little progress, does not participate in many activities.
B+	Attends nearly all classes, turns in all assignments, shows good progress, fully participates in activities.	C-	Misses several classes, turns in very few assignments, shows little progress, does not participate in many activities.
B	Attends nearly all classes, turns in most assignments, shows good progress, participates in activities.	D	Misses too many classes, turns in too few assignments, shows no progress, does not participate in activities.
B-	Attends most classes, turns in assignments, shows progress, participates in activities.	F	Failure to complete any of the above tasks

Student Assessment of the Course

Towards the end of our semester, you will have an opportunity to assess the course. Please give this assessment an open and honest effort so I can review and adjust the way the class is put together and they way I teach, develop materials, and manage classes in the future. All feedback is anonymous and does not affect your performance or grade in any way.

Student Assessment of the Course

Towards the end of our semester, you will have an opportunity to assess the course. Please give this assessment an open and honest effort so I can review and adjust the way the class is put together and they way I

teach materials and manage classes in the future. All feedback is anonymous and does not affect your performance or grade in any way.

Students with Disabilities or Special Circumstances

Disabilities Support Services coordinates accommodations and services for UAS courses. If you have a disability for which you may request accommodation in UAS classes and have not contacted them, please do as soon as possible (Mourant Bldg · 796-6000 · dss@uas.alaska.edu). Please also see me privately in regard to this course so that we can discuss accommodations necessary to ensure full participation and to facilitate the educational experience. More generally, if you have any problems or concerns regarding this course, please contact me as soon as possible. Your feedback (both positive and negative) is integral to how well this course works! We should strive to respect and value the diversity that exists in UAS classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic backgrounds, political orientation, sexual orientation). While we may sometimes disagree with each other on topics discussed in class, it's important that we remember that appreciating diversity in perspectives is an important part of the learning process. If you ever feel that you are not being given the respect you deserve in class, please let me know.

UAS Title IX / Gender and Sex-based Misconduct

The University of Alaska Board of Regents is committed to a safe and healthy educational and work environment in which educational programs and activities are free of discrimination, harassment, and violence. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose discrimination based on sex, sexual harassment, dating or domestic violence, stalking, or sexual violence to a faculty or staff member, they must notify the UAS Title IX Coordinator about the basic facts of the incident.

Should you choose to disclose, your choices include:

- **Confidential resources.** Counselors and advocates are not required to share information with any other person or department.
 - UAS Counselors: 907-796-6000 · baiverson@alaska.edu · mwthomson@alaska.edu
 - AWARE (Aiding Women in Abuse & Rape Emergencies) in Juneau: 907-586-1090
 - WISH (Women in Safe Homes) in Ketchikan: 907-225-9474
 - SAFV (Sitkans Against Family Violence) in Sitka: 907-747-6511
- **Access support and file a report.**
 - Contact the UAS Title IX Coordinator at 907-796-6036 or laklein@alaska.edu.
- **File a criminal complaint with your local police department.**
 - Juneau Police Department: 907-586-0600

Ketchikan Police Department: 907-225-6631

Sitka Police Department: 907-747-3245

More information available on at www.uas.alaska.edu/policies/titleix.html

Class Schedule (subject to change)

	M & W	
1	8/27	kaa wakshiyeex' yéi sh gaxtudasáa
2	9/3	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
3	9/10	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
4	9/17	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
5	9/24	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
6	10/1	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
7	10/8	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
8	10/15	a shoowú áa kaa wakshiyeex' yéi dudzinei
9	10/22	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
10	10/29	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
11	11/5	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
12	11/12	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
13	11/19	hél woosh kaanax gaxtuda.aat ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi dax'oon yakyee: tlékwk yakyee
14	11/26	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
15	12/3	ch'a daa sá haa tuwáa sigóo a daat yéi jigaxtoonéi
16	12/10	hóoch'i áa kaa wakshiyeex' yéi dudzinei