yánde yaa yanaydlák

YAXKUHA
YAKYEE, DÍS, TAAKW



## S'eek Dísi

| Sándi | Tléix’ <br> Yakyee | Déix <br> Yakyee | Nás'k <br> Yakyee | Daax'oon Yakyee | Keijín <br> Yakyee | $\begin{gathered} \text { Sándi } \\ \text { K'átsk'u } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | $\begin{gathered} \text { tatgé } \\ 4 \end{gathered}$ | $\begin{gathered} \text { yá yakyee } \\ 5 \end{gathered}$ | $\begin{gathered} \text { seigánin } \\ 6 \end{gathered}$ | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 |  |  |

## DAAKW YAKYEE SÁWÉ?

wáa sá duwasáakw yá dís?
yoo duwasáakw yá dís
what is this month called?
this month is called $\qquad$ .
$x^{\prime}$ oon yakyee sáwé yaawaxée yá d'́s? how many days have passedthis month?
yakyee yaawaxée yá d́́s.

## X'OON GAAW SÁYÁ?

| x'oon gaaw sáyá? | what time is it? |
| :---: | :---: |
| $\ldots$ gaaw áyá. | it is__(time). |
| gaaw ka shoowú áyá. | it is_thirty (time). |
| gaaw ka__ wínúts áyá. | it is (time) and__ minutes. |
| gaawdáx daak kaawdixít | it is justafter__(time). |
| gaawdé yaakandaxít | it is almost__(time). |


| kutaandé yaa kunahéin | summeris coming |
| :---: | :---: |
| kutaant kuwaháa | it is summer |
| kutaan yaa shunaxíxi | at the end of summer |
| kutaan yánde yaa shunashxín | summer is coming to an end |
| kutaan yan shuwjixín | summer ended |
| kutaanx' / kutaant | in summer |
| yákutaan | this summer |
| tliyaa kutaan other summer |  |

## LEARNING TO USE A VERB

## O-S-s- $\sqrt{\text { koo }}{ }^{\text {h } 1}$

( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB

transitivity
O-S-S-
transitive: $O$ \& S
O intransitive: only O
S intransitive: only S impersonal: neither
( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB

 classifier O-S-S- $\sqrt{\text { koo h }} 1$
(Ø event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB

## root $\longrightarrow$ know; learn facts O-S-S- $\sqrt{\text { koo }}{ }^{\text {h }}$

( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB



## changes based

 on verb mode, conjugation type, and stem type( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB

many words in Tlingit sound the same but are different, and this is the same with roots
( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

## LEARNING TO USE A VERB

 conjugation type $\left[\begin{array}{l}\varnothing \text { - terminating / goal } \\ \text { na - ongoing } \\ \text { ga - upwards } \\ \text { ga - downwards }\end{array}\right.$$\varnothing$ - terminating / goal

## O-S-s- $\sqrt{\text { koo }}{ }^{\text {h }} 1$

( $\varnothing$ event verb - transitive)
know; acquainted; learn |for s to know, be acquainted with, make known o (esp. people, facts); for s to learn o (esp. facts)

LEARNING TO USE A VERB

## O-S-s- $\sqrt{\text { koo }}{ }^{\text {h } 1}$

act
event
state
motion
position
( $\varnothing$ event verb - transitive)
know; acquainted; learn |for $S$ to know, be acquainted with, make known $O$ (esp. people, facts); for $S$ to learn $O$ (esp. facts)

## LEARNING TO USE A VERB

## O-S-s- $\sqrt{\text { koo }}{ }^{\text {h } 1}$

( $\varnothing$ event verb - transitive)
know; acquainted; learn |for S to know, be acquainted with, make known $O$ (esp. people, facts); for $S$ to learn $O$ (esp. facts)
translation equivalent (one word summary)

## LEARNING TO USE A VERB

## O-S-s- $\sqrt{\text { koo }}{ }^{\text {h } 1}$

( $\varnothing$ event verb - transitive)
know; acquainted; learn |for S to know, be acquainted with, make known $O$ (esp. people, facts); for $S$ to learn $O$ (esp. facts)
definition (more detailed description)

