

Reflect on some of the questions presented below and come ready to talk about them. Include as much Tlingit as you would like (though it is not required). Use the follow-up questions as a guide to get you thinking, and add as you need to. What do you want to know, and how can we work together to make that happen?

1. What is your overall goal for learning Tlingit?
 1. To become a full speaker? to have a conversation with your grandmother? to become a teacher? to learn your introduction? to get a better understanding of the culture and this place? to fill a credit (and if so, why Tlingit over another language)

2. What is your goal for this year?
 1. To know 150 words? to know 150 phrases? to be able to use verbs in the present tense? to be able to recite your introduction? to know all the words for animals around southeast? to know enough to follow a simple conversation? to recognize verbs in a text?

3. What would you say your “learning” style is?
 1. oral? visual? written?

4. How does your preferred way of learning get you to your goals?
 1. If you’re an oral learning and prefer little or no writing, how do you internalize and memorize what you’re hearing? Do you listen to audio with no subtitles? Do you have people at home to practice with? If you’re a written learner, how do you get what you’ve written off the page and into your mouth? How do get the pronunciation down?

5. If you had to teach a Tlingit lesson, what would it look like?
 1. spoken only? written? what would it cover? what would you hope your students would know how to say by the end?