Mini Lesson Grading Rubric

Each Monday a small group of you will be presenting a mini lesson, focusing on one aspect of Lingít, typically including one chapter from the *Beginning Tlingit* book. Each group will turn in **one** write up of the lesson plan which should include:

- The Topic
 - The chapter (if applicable) and what the focus is in particular (questions, motion verbs, place names etc.)
- The Method
 - How are you planning on presenting the information? Through a game? A traditional lecture? An art activity?
- The Goal
 - What are you hoping the class will come away knowing? Five new verbs, or phrases? Ten new nouns? How does the goal align with your own Lingít language goals? How can you tell if the class has learned what you're presenting?
- The Who
 - · A brief summary of how each person in the group supported building the lesson

Optionally, your group and I can also work together to create a homework assignment (to be due the following Monday) and/ or a short quiz (to be given on that Wednesday), but this is not a requirement.

The week before you present, your group should plan to meet with me to talk about the plan & go over what your lesson will look like & how long it will take. This can be done after class on the Monday or Wednesday the week prior, or during a scheduled meeting if that time doesn't work for you all.

Most important of all is to have fun with it! Don't stress, this is your chance to learn more about something you're personally interested in, and then present it to your classmates in a way you would enjoy being taught!